

An Error Analysis Of Using Conditional Sentences: A Case Study Of SMK Negeri 1 Aceh Barat Daya

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ABSTRACT

The purpose of this study is to identify the types of errors and the most frequent errors made by students in using conditional sentences. This research employs a qualitative approach, focusing on error analysis. The subjects of the study are 32 students from SMK Negeri 1 Aceh Barat Daya. Data were collected using a test consisting of 20 questions. The analysis revealed that the highest number of errors occurred in Type 3 conditional sentences, with 72 instances (34%), followed by Type 1 with 61 errors (29%), Type 2 with 41 errors (20%), and Type 0 with 35 errors (17%). In terms of error categories, misordering was the most dominant, with 73 errors (35%), followed by misinformation with 53 errors (25%), omission with 51 errors (24%), and addition with 32 errors (15%). In conclusion, the findings indicate that Type 3 conditional sentences and misordering are the most significant challenges faced by students in mastering conditional sentence structures.

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